



Thomas Gold, Ph.D.

Professor Gold is a globally recognized leader in education research, policy and youth entrepreneurship and published author who has built a track record of creating strategic partnerships with policy makers, researchers, practitioners and corporations, communicating and publishing research findings and policy recommendations to diverse stakeholders, and raising funds to support programs and studies.

Professor Gold is a trained political scientist whose work bridges research, policy, academia and business.

Over the past 20+ years, Professor Gold's work has impacted millions of youth and communities in the United States and abroad. He has held leadership positions in universities, urban government, not-for-profit agencies and private companies with increasing levels of responsibility.

CAREER HIGHLIGHTS

Advisor for New York City Leaders

- Counseled mayor office and city leaders on data privacy, research ethics and assessment policies.
- Brokered data agreements and MOUs between NYC and local universities to conduct critical researches.
- Led initiatives to reform NYC schools and agencies that positively resulted in performance increases for the city's 1.2 million students.

Independent Consultant

- Worked closely with Junior Achievement Worldwide's president and regional leads in Europe, Latin America, Africa and Asia to develop programs that impacted nearly 1 billion youth.
- Counseled various organizational leaders and nonprofit boards on issues of impact measurement, fundraising and student achievement. Helped them develop processes of continuous improvement.
- As advisor for RebelBase, an education technology company that provides colleges, communities and companies the tools to create startups addressing social issues from climate change to affordable housing.

Teaching, Coaching and Research

- Coached education consulting and entrepreneurship at NYU. Mentored students who, after graduation, have gone on to develop their own companies, work for city and international governments and become authors.
- Led teams at Bellwether to conduct strategic advising and evaluation efforts. Raised over \$1 million in fees for service and grant contracts in less than 2 years.

EXPERIENCES

Senior Assoc. Partner, Bellwether

Washington, DC, April 2021 - Present

Adjunct Assoc. Professor, New York University

New York, NY, August 2020 - Present

Founder, Assessment Solutions, LLC

November 2018 - Present

VP of Research, Network for Teaching Entrepreneurship (NFTE)

New York, NY, September 2013 - October 2018

Dir. of Strategic Initiatives and External Affairs, Research Alliance for New York City Schools

New York University, April 2010 to August 2013

Dir. of External Research and Reporting, New York City Department of Education

New York, NY, September 2003 - February 2010

SELECTED PUBLICATIONS

Gold, T., Beach, P., King, M. S., & Newby, L. D. T. (2023). [Shared Strategies: An Examination of Bellwether's School Cohort Program](#). Bellwether.

Gold, T., Carroll, K., Newby, L. D. T., & King, M. S. (2023). [Rounding Up: An Analysis of Math Curriculum Effectiveness Studies](#). Bellwether.

Rotherham, A., & Gold, T. (2021). [Window of Opportunity: How States and Localities Can Use Federal Rescue Plan Dollars to Diversify their Teacher Workforce](#). Bellwether.

Gold, T. (2020). [Teaching Entrepreneurship: How Generation Z Will Weather an Unpredictable Future](#). Global Entrepreneurship Network.

Gold, T. (2003). *The Lega Nord and Contemporary Politics in Italy*. Palgrave.